

Dear Ladies and Gentlemen, citizens of the world. First, my thanks to Fowpal who welcomed me and entrusted me with this space to talk. Thank you friends!

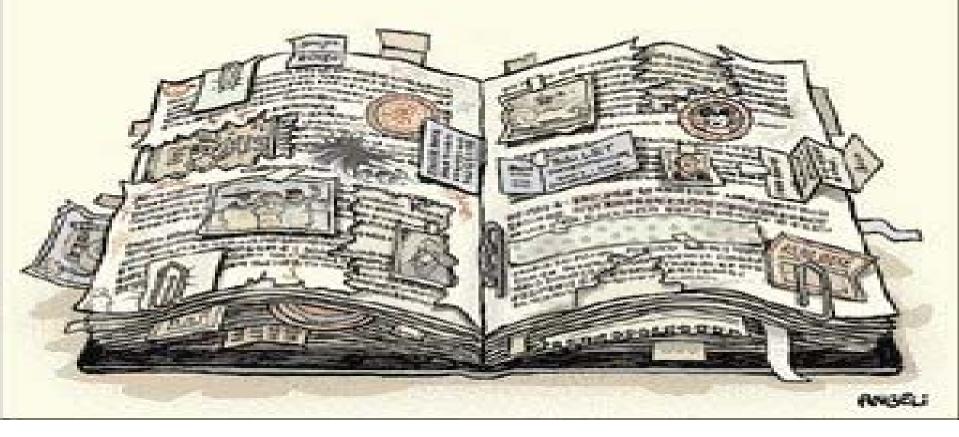


I have the honor of sharing with you this mission:

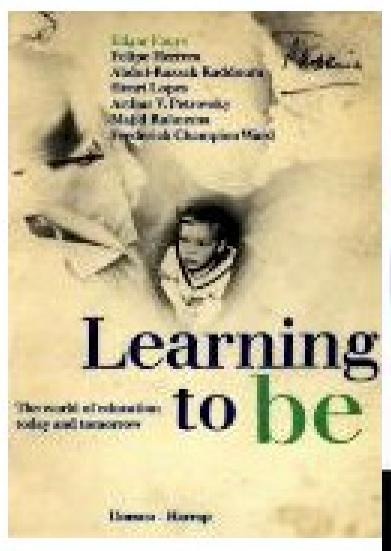
To contribute to the discussion and presentation of actions with the UN NGO and the UN partners to achieve sustainable societies and responsible citizens in the third millennium.

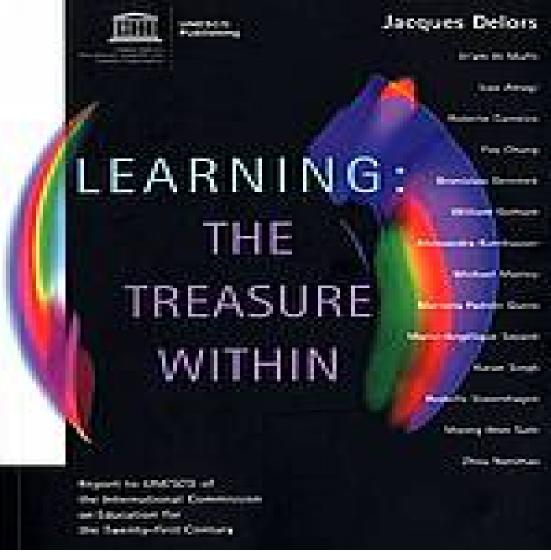
CONSTITUIÇÃO DA REPÚBLICA FEDERATIVA DO BRASIL

Texto integral



It is the mission, according to the Brazilian constitution of "Building a free society, justice and solidarity"; "eradicate marginality" and "promote the welfare of all without distinction to origin, race, sex, color, age and any other forms of discrimination".





This view and this perspective are in the four tenets that guided the preparation of the Faure Report, in the Delors Report, and in the seven complex lessons for education for a sustainable future designed by E. Morin - and diffusely in all documents of international conferences held since 1972.



Pointing these facts and, Article 29 of Convention on the Rights of the Child, as support to our proposal, I request to conference to consider and to approve as action base of this project, the following strategy:

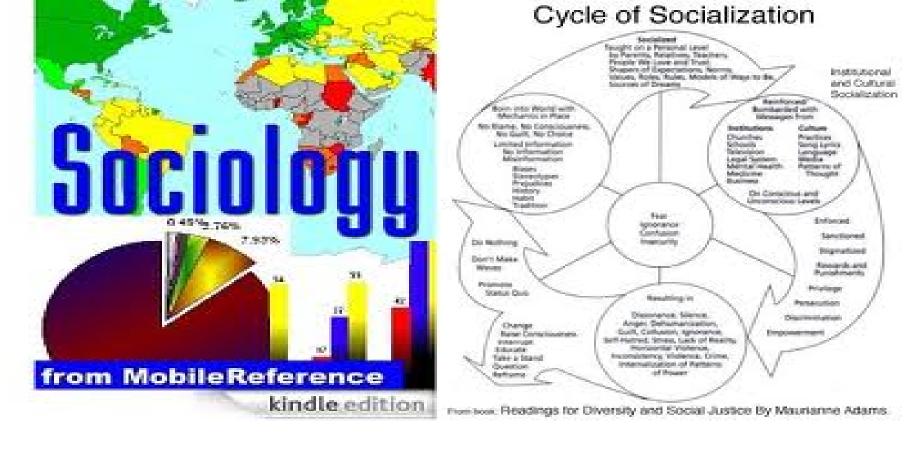


To Work to gather and equip government and civil society to a policy of assume, promoting, planning and coordination of the socialization of human generations (actual and future) in the world, between the 06 and 14 years, inside this framework of conception and perspective.



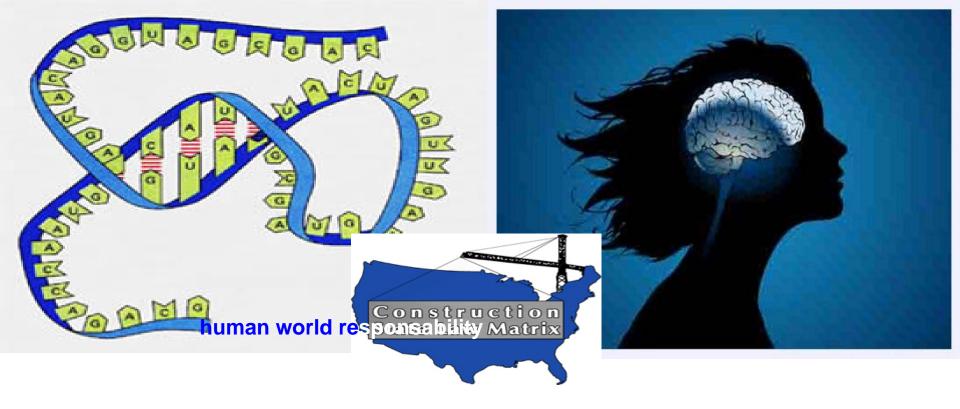
I am talking about the natural human socialization:

The socialization of child by the families, teachers, schools, and the general population in the home, in streets and fields, or even considering the search spatial, the socialization of children in future areas of other planets in the direction of development sustainable of human and terrestrial.



And, It how we can equip the government and civil society for this action?

Advancing in the construction of organisms, events and social arrangements necessary to meet guide and coordinate the movement of construction of the citizen of the world in each generation of children on the planet directly in the field of this natural human socialization



This is the matrix for the construction of "responsible citizens" and "Sustainable Societies" in the third millennium.

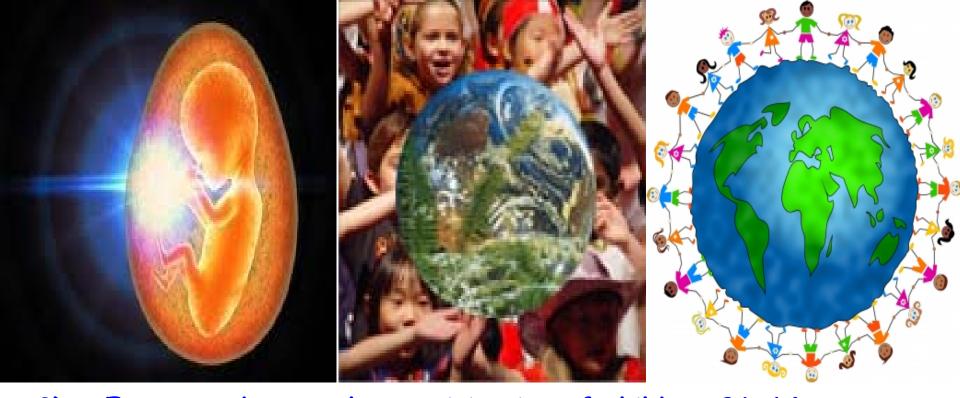




And, recognizing the Rio + 20 as competent forum to promote this advance, I appeal for this conference adopt, explicitly, the following action:



1) - To urge the establishment of an International Commission for the promotion of human socialization of the generations between the 06 and 14 on sustainable development, Attaché to the Committee on Education for the 21st Century of UNESCO.



2) - Ensure and meet the participation of children 06-14 years at Rio +20, in an event we are calling it Planet Child for the following purposes:

To provide for the participating nations, the debate and confrontation of children with adults as citizens, from the first old, and encourage people who come into contact with the Rio + 20 to create and develop a relationship with the visions, proposals, commitments, productions and exhibitions of children's sociocultural world.

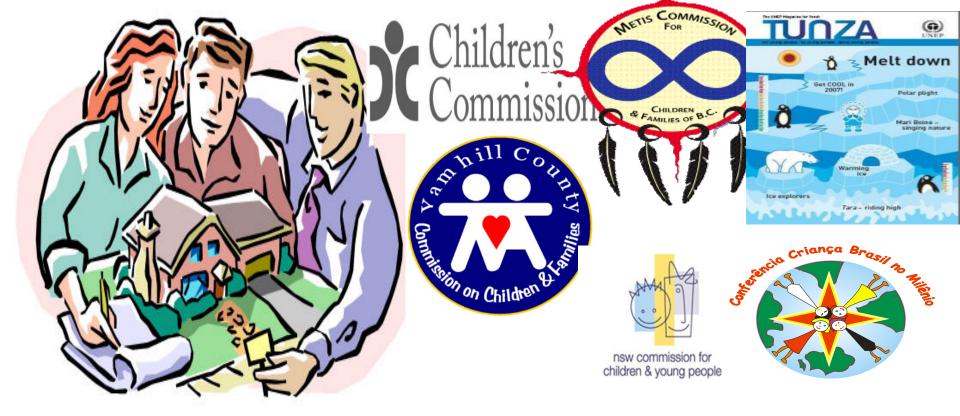


The Planet Child will consist of concerts, dance performances, lectures and cultural presentations by children from various nations for the general public, involving the promotion of their general culture.



If we can count on your support and partnership for this way, I would like to form here a voluntary committee of organization (composed with UN Representatives, UN NGO Association of World Citizens, the Federation of World Peace and Love, OPA, the Tai Ji Men Qigong Academy and the Dr. Hong Tao-Tze Culture and Education Foundation). I commit with this committee in presenting a work plan this event for discussion and definition of actions and programs - in 3 weeks after I come back to Brazil.

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According this direction, this committee would have the specific function to register, promote, monitor, integrate and systematize the coordination of existing social actions – and in development – , that reflect the socialization of children on the objective and direction of building sustainable societies and responsible citizens – such as the children's conferences held by UNEP and various other social movements of children held in the world.



The main task of the committee in the exercise of this function also can be specified:

Is the task of register, operate and coordinate the promotion and ordering of the relationship of the state, family and religion to the children about the construction of social pacts of friendship, respect and solidarity between children with nature, peace and justice of rule of law all over the place - no matter how simple this place can be.



It assist in promotion the faith, thought, conscience, speech, and art of the children from every place and the global community. It assist in the articulation, organization and / or promotion of social events that take children to experience their own sense of advocacy, membership and integration of its cultures, its own sense of commitment and action on citizenship worldwide, non-violence and peace, environment, global unity and cultural integration.



Why is this action important to all? Exist two facts for answer these ask - see the answer:



1) - The fact that, the initial construction, of the citizen is realized even in early childhood with children from an early age, from 0 to 14 years, involved in multiple interactions with their families, communities and environments to build their own interests, identities and historic commitments of your life.

Mr. Edgar Faure said this for UN on education for sustainable development exactly with the following words: "all education, beginning with family education, has the task of socializing children and of adolescents".



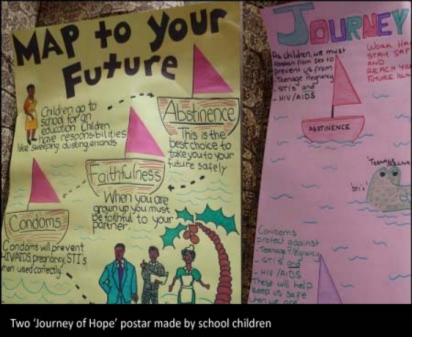
2) The fact that we have today and in the next years this millennium a great divide of action to integrate the youth between 15 and 29 years in the dominion and equilibrium of the environmental, religious, political and, economic and social resources of strength and planetary life in all nations and international organizations, with one certainty:

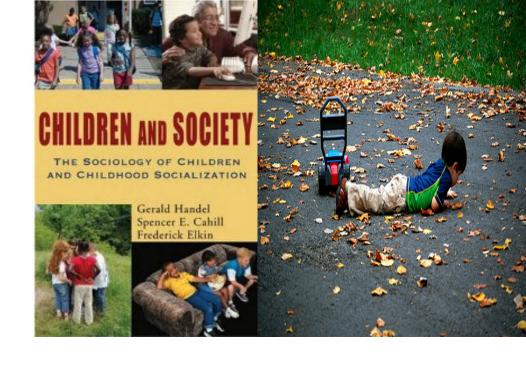


The health security, direction and relative or absolute quality of citizenship that this youth will go represent from this age, on / with different academic identities, economic, religious and of political status and work within the social current and future organization of life, of market and competition, depends on a strong socialization of children aged 06 to 14 years that you can give, promotion and construct with child in the home; in streets and fields in that direction.



And, until this moment, the direction of this process of children socialization, was submitted and directed to economy, market and competition by the criminality culture and economic culture of power – and so, it movement in the opposite direction to direction recorded in all conventions and treaties of law, education, and religious unity of the last 39 years... Promoting only the criminal culture and deprives all countries of the construction of citizens of high dignity and unity, strength and social security for the establishment of unity; peace and world security.

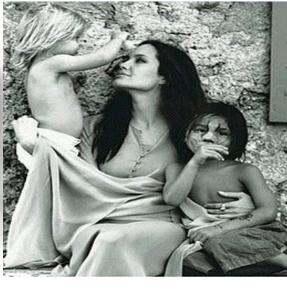




For change this situation, really we need to development the building a social environment in childhood picture of each child by mother / father / family and global education that guarantee for them:







1) Being able to live, produce, integrate and defend their identity and relative strength of the family and / or community in the first age (0-6 years) and, in the second age,



2) - To can shape your own strength of mind (character and consciousness) among the 06 to 14 years of age, their collective vision and its social commitment to / with the world community about the values of traditional and modern metaphysics, ethics and of leisure and conduct not criminal, registered by all culture -as can we see in the Bible, other sacred books of mankind, the Charter of United Nations or in national constitutions, international conventions and treaties.